

# Remote Education Policy



**Trust God  
Love Always  
Aim High**

# Remote Education Policy

11<sup>th</sup> January 2021



This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education if a national or local 'lock down' is imposed or where restrictions require entire cohorts (or bubbles) to remain at home.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

The class teacher will signpost pupils/parents to the class webpage and the list of tasks they should complete for the first day or two. Tasks will be set on Purple Mash and pupils will be encouraged to access the various digital platforms they have access to in order to complete their work. Teachers will communicate and signpost information to parents via class dojo.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Following the first couple of days of remote education, the class teacher will devise a Remote Education timetable for the week linked to school curriculum plans. Timetables will be uploaded to the 'Class pages' on the school website and will highlight teaching and learning activities and any relevant platforms pupils will need to access e.g. Purple Mash, TT Rockstars, and specific websites and resources such as Oak National Academy resources, White Rose Maths etc.

- Our remote education provision is intended to offer pupils a broad and balanced curriculum.
- We teach the same curriculum outlined in our long term plans wherever possible. We may need to make some adjustments where appropriate. For example, we may make changes to subjects and lessons such as art, music and PE where appropriate, especially where specialist equipment or resources are needed that wouldn't be easily obtainable at home without cost.
- During a school closure, all children, whether they are learning remotely at home, or in school will be taught the same curriculum and engage with the same lesson content as outlined on the weekly Remote Education Overview for their class. Weekly overviews are made available on the 'class page' on the school website at the beginning of each week.
- Remote education provision intends to mirror the curriculum that would be offered in school normally, as closely as possible. With this in mind, we use the same programmes and resources that would be used in school to support continuity and progression in learning. For example, pupils' learning across school will follow the White Rose Maths schemes of learning as they would normally and they will engage with high quality resources. In Early



Years and Key Stage One, pupils will access recorded Read Write Inc lessons to support their reading and writing which follow a similar format as would be adopted in school normally, using familiar resources and terminology.

- We continue to offer pupils a broad and balanced curriculum through our thematic learning projects. These provide a vehicle for learning in the different foundation subjects, as well as provide cross curricular opportunities for English, Maths and Science. Where possible, projects follow our long term planning and sequencing.
- French for Key Stage Two pupils will be taught remotely via Zoom and will be delivered by an external provider that the children are already working with. A member of school staff will also be present in the session.



### Remote Education Provision



<u>English</u>	<u>Maths</u>
<p><b>Read Write Inc. (Reception &amp; Key Stage 1)</b>  <b>Daily Speed Sounds lesson/Word Time/Red Words lesson</b>            (Web links to videos will be sent through class dojo daily)  <b>Read books:</b> Children will be signposted to read books on Serial Mash as well as their School reading book/library book</p> <p><b>Language &amp; Literacy (Key Stage 2)</b>  <b>Reading:</b> All Key Stage 2 children will be signposted to read books on Serial Mash accessible through Purple Mash and to My Book Blog for further reading and comprehension activities.            Children in Y5/6 will also be signposted to read books on Reading Plus.  <b>Spelling/Grammar:</b> RWI Spelling and grammar activities.  <b>Writing:</b> Writing opportunities will be identified on the weekly home learning overview and will be linked to topic and reading on Serial Mash.</p>	<p>Remote Education overviews will detail the daily maths learning and will follow the <b>White Rose Maths</b> schemes of learning.</p> <p>Daily lessons will consist of:</p> <ul style="list-style-type: none"> <li>• Teaching input via White Rose Maths premium video resources (web links will be inserted on to the Remote home learning Overview).</li> <li>• Task/worksheet.</li> <li>• Activities to consolidate learning may also be set on Purple Mash.</li> </ul> <p>In addition, we encourage children to spend a short amount of time each day on Times Table <b>Rockstars</b> and <b>Numbots</b> to improve their recall and number fluency.</p>
<p align="center"><b><u>Science, RE and Foundation Subjects</u></b></p> <p><b>Science</b> – Teachers will signpost/hyperlink appropriate resources such as BBC <b>Bitesize</b>/Oak National Academy/Purple Mash on the weekly Remote Education Overview to support learning alongside independent tasks/activities set on Purple Mash. Science may be blocked together in a series of lessons/specific projects.</p> <p><b>RE</b> – Children will signposted to resources to support their RE learning.</p> <p><b>Computing</b> - Children should complete the specified computing lesson on Purple Mash from the unit they are studying in school.</p> <p><b>PE</b> – The weekly Remote Education overview will highlight daily physical activity across the week.</p> <p><b>Other Foundation Subjects</b> – Learning will be sequenced/blocked over the school term and will feature on the weekly Remote Education Overview. Children will be clearly signposted to all relevant input and activities.</p> <p><b>French</b> – French online lessons will take place across Key stage 2 (alternate weeks) and will be delivered by an experienced external provider already working with the school.</p>	

\*Teacher Meets\* will be scheduled for individual classes and for all pupils to engage with each week.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:



Primary school – aged pupils	Number of hours (daily minimum expectation)
Nursery and Reception	3 hours
Key Stage 1 (Years One and Two)	3 hours
Key Stage 2 (Years 3, 4, 5, 6)	4 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

We use a variety of digital platforms to support and extend pupils' learning at home and in school. All pupils were given their log in details for all relevant digital platforms at the beginning of the year. To request support with your child's log in information, please contact the class teacher via class dojo or email the school office on [enquiries@canonsharples.wigan.sch.uk](mailto:enquiries@canonsharples.wigan.sch.uk).

DIGITAL PLATFORMS	
<b>Class Page on the School Website</b>	A weekly Remote Education Overview will be uploaded to the appropriate class pages on our school website at the beginning of each week. Overviews will clearly highlight teaching and learning activities for pupils to access. Other useful resources and links will also be available on class pages.
	<b>Purple Mash (Nursery – Year 6)</b> Tasks will be set on Purple Mash and will be clearly highlighted on the weekly Remote Education Overview. To access activities, children will need to log on to Purple Mash <a href="https://www.purplemash.com/sch/canon-wn2">https://www.purplemash.com/sch/canon-wn2</a> and go to the 'To do' tab where they will find activities set by the teacher. Pupils will be able to access most tasks independently. Please remind children to click the 'save' option when they exit the activity (via the red arrow in the top right hand corner).
	<b>Times Tables Rockstars (Years 3 – 6)</b> <a href="https://play.ttrockstars.com">https://play.ttrockstars.com</a> The appropriate Times Tables have been set for your child on their TT Rockstars account.



	<p><b>NumBots (Years 1-6)</b> Here your child will find activities to practise number recall and addition and subtraction facts. They can access this in 'Story' or 'Challenge' mode. Regular practice across the week is encouraged to build fluency and speed in recalling facts.</p>
	<p>Key Stage 2 pupils have access to My Book Blog to support their reading and comprehension skills.</p>
	<p>Years 5 and 6 have access to Reading Plus to further support the development of their reading and comprehension skills.</p>
	<p><b>Class 'Teacher Meets'</b> Class 'Teacher Meets' will be arranged at the beginning of each week, providing an opportunity for the children and their teacher to meet and learn together. These sessions will be delivered via Zoom and joining details will be sent out to parents and carers via Class dojo and School Spider.</p>
	<p><b>Class Dojo</b> Class Dojo will continue to be used as an effective channel for communication between parents and class teacher and a way to celebrate pupil achievements.</p>
	<p><b>Twitter</b> Tweets will be sent out through the main school twitter account <a href="#">@CanonSharples</a> with messages to the school community and to showcase pupils' achievements. Each year group also has their own twitter page and uses this to communicate to pupils and parents.</p>

## If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:



If your child does not have any form of shared technology and requires a device to access Remote Education, please email the school office and we will explore the possibility of loaning your child a device. Parents/Carers will sign a User Agreement in order to loan the device from school (see Appendix A attached).

Children will require an internet connection in their home to access their Remote Education. If you do not have an internet connection, please contact the school office to inform us so we can look into acquiring a device for you to enable this e.g. router or dongle.

Printed materials can be provided on request, however, we would prefer to work with you to get you online as soon as possible, so that your child can access the high quality resources available, and the interaction opportunities we have built into our remote education provision. All enquiries and requests linked to digital devices and online access should be emailed to [enquiries@canonsharples.wigan.sch.uk](mailto:enquiries@canonsharples.wigan.sch.uk).

## How will my child be taught remotely?

We adopt a blended approach in our Remote Education Provision and use a combination of the following approaches to teach pupils remotely.

Some examples of remote teaching approaches:

- Live teaching (Online lessons e.g. Teacher Meets). These lessons are structured with a key focus for learning and opportunities for children to revisit and review previous learning and/or misconceptions, as well as learn new knowledge and skills.
- Daily recorded teaching (e.g. RWI lesson recordings, White Rose Maths recordings, Oak National Academy lessons, video/audio recordings made by teachers).
- Tasks set for children on the digital platform Purple Mash. Feedback provided by the class teacher to support learning and next steps.
- Weekly Remote Education Overviews will be uploaded to 'class pages' on the school website.
- Appropriate challenges will be set on the relevant digital platforms that pupils have access to e.g. Times Tables on TT Rockstars,
- Class teachers will communicate with parents through class dojo and can offer further support and advice through this channel to support Remote Education.
- Printed paper packs are available to pupils, where there are identified barriers to accessing their Remote Education.
- Exercise books and stationery are available for pupils on request.



## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The government has set out their expectations that EYFS and Key Stage 1 pupils should access an average of 3 hours remote education each day whilst Key Stage Two pupils (Years 3 -6) should access Remote Education for an average of 4 hours per day. As a school, we ask that all pupils engage fully in their Remote Education.

It is beneficial to establish a daily routine with children to support their learning. In establishing this with children learning remotely at home, we would suggest they start their remote education at the same time each day and build in regular short breaks between lessons and across the day. Once children are familiar with the format of the weekly Remote Education Overview many children will grow in independence and be able to complete their tasks independently. They may require some support with their organization skills and getting on the different digital platforms. We will continue to work with parents and carers to ensure pupils receive a high quality Remote Education.

**Reading** - Please continue to read each day with your child. This can be their reading book or any other books or magazines. Reading activities and tasks will also be weaved into the Remote Education offer and will be set daily. In addition, all children have access to a range of digital platforms to further support their reading e.g. Serial Mash library on Purple Mash and My Book Blog for Key Stage 2 children. Years 5 and 6 also have access to Reading Plus to further support their reading and comprehension skills.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class Teachers will monitor pupils' engagement in their Remote Education daily through the various digital platforms and through registers of pupil attendance in 'live lessons'. School will contact parents and carers where there are any concerns relating to their child's engagement in Remote Education and work with them to resolve any issues speedily.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always be in the form of extensive comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital



platforms are also effective methods, amongst many others that teachers will utilise to support their assessments and feedback.

Teachers are able to review pupils' engagement and progress in their Remote Education via the digital platforms used and will offer feedback, both individually and in the form of whole class feedback via the established communication channels. Teachers will use this information to inform the remote education provision.

Remote Education will provide opportunities for children to practise and apply their knowledge and skills. 'Teacher Meets', games on TTRockstars/Numbots, and other activities such as online quizzes will offer feedback to children and teachers and will inform assessment and next steps in learning.

Teachers will provide individual feedback to children on the set work that they complete on Purple Mash and are able to provide further support to parents and individual pupils via Class Dojo.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will continue to work with parents and carers to support those pupils in the following ways:

- Differentiated activities will be set for pupils with Special Educational Needs and Disabilities (SEND) where appropriate.
- Additional guidance and support for parents via class dojo.
- Access to school SENCO and the pastoral team in school for advice and support.
- Staff will continue to liaise with outside agencies and specialists involved to ensure appropriate support and planning is in place.
- All Meetings to support pupils and review their provision will still go ahead to ensure that pupils needs are met.

## **Remote education for self-isolating pupils**



## **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In the first instance, over the first day or two, pupils and parents will be directed to the 'class page' and the weekly Home Learning Tasks set out on the page. Pupils will be encouraged to log on to the digital platforms which they have access to e.g. Purple Mash, TT Rockstars and Numbots etc.

Following this, the class teacher will send a personal Remote Education Overview based on the planned learning for that week to the parent via Class Dojo for the child to follow. Remote Education Overviews will clearly highlight the activities to access on different platforms e.g. Purple Mash, TT Rockstars, and any activities on specific websites e.g. Oak National Academy resources, White Rose Maths etc. Class teachers will provide feedback via dojo and via Purple Mash on the pupil's completed work.

Teachers will make a weekly pastoral call to pupils who are self-isolating at home.



**Appendix A**

**‘Acceptable Use of ICT’ agreement**  
**Loan of School Device to pupil**

**Parents should read and agree the terms below to loan a digital device from school to support their child’s Remote Education at Home.**

I understand that the device loaned to me by Canon Sharples CE Primary School and Nursery is for the purpose of supporting my child’s Remote learning, enabling them to access the Remote Education Provision that school has provided online for completion at home.

I will ensure that any log in details, including passwords to access learning platforms are not given to anyone else and are only used by my child to access their remote home learning. I understand that the settings on the device should not be changed and will ensure that the only files downloaded to the device are those linked to remote learning set by my child’s class teacher. Memory sticks should not be used to transfer or download files from this device.

My child will be supervised when they are using the loaned device and when accessing the internet as part of their learning to ensure safe and appropriate use. Please ensure drinks and/or food are eaten and stored away from the device to prevent any accidental spillages which may result in damage occurring and will store the device safely when not in use, in order to keep the laptop in good condition.

I agree to taking due care of the device loaned to me, including taking responsibility for returning all items to school when return of the device is requested. To support this, I will talk through expectations of appropriate use with my child. If I experience any difficulties in using the device or encounter any technical issues, I will inform school at the earliest opportunity by sending an email to [enquiries@canonsharples.wigan.sch.uk](mailto:enquiries@canonsharples.wigan.sch.uk) or by phoning **01942776188** to request technical support, so that any problems can be resolved as soon as possible.

**Laptop model**.....

**Serial No**.....

**Log in details** .....



**Parent signature**

I agree to the points outlined above in the school 'Acceptable Use of ICT' agreement that relate to the loan of a school device to support my child's access to their Remote Education at home.

Name of child loaning the device .....

Name of Parent/Carer .....

Signature of Carer.....

Date.....

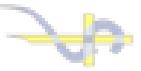
**Authorised by**

I approve the loan of this school device to support the named pupil's Remote Education at home.

Name.....

Signature.....

Date.....



## Remote Education Provision



<p style="text-align: center;"><u>English</u></p> <p>Read Write Inc. (Reception &amp; Key Stage 1)            Daily Speed Sounds lesson/Word Time/Red Words lesson            (Web links to videos will be sent through class dojo daily)            Read books: Children will be signposted to read books on Serial Mash as well as their School reading book/library book            Language &amp; Literacy (Key Stage 2)            Reading: All Key Stage 2 children will be signposted to read books on Serial Mash accessible through Purple Mash and to My Book Blog for further reading and comprehension activities.            Children in Y5/6 will also be signposted to read books on Reading Plus.            Spelling/Grammar: RWM Spelling and grammar activities.            Writing: Writing opportunities will be identified on the weekly home learning overview and will be linked to topic and reading on Serial Mash.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Remote Education overviews will detail the daily maths learning and will follow the White Rose Maths schemes of learning.            Daily lessons will consist of:</p> <ul style="list-style-type: none"> <li>• Teaching input via White Rose Maths premium video resources (web links will be inserted on to the Remote home learning Overview).</li> <li>• Task/worksheet.</li> <li>• Activities to consolidate learning may also be set on Purple Mash.</li> </ul> <p>In addition, we encourage children to spend a short amount of time each day on Times Table <b>Rockstars</b> and <b>Numberbots</b> to improve their recall and number fluency.</p>
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