

Liverpool Diocesan Board of Education

'Keeping On Track'

Supporting development in Church Schools

Name of School	Canon Sharples Church of England Primary School and Nursery (Academy, part of the Learning Together Trust)
Name of Inspector	Robert Haigh
Date	11 October 2019
	Improvements made since last inspection
	The two areas to improve noted in the 2016 inspection report have been successfully addressed.
1	Systems of assessment in Religious education (RE) have been developed so that pupils and teachers can more effectively gauge attainment and progress.
2	The evaluation of collective worship (CW) has become more assiduous. The views of different members of the school community are gathered and make a contribution to the planning and development of the worship programme.
	Agreed Current Strengths
1	The vision for the school as a loving and aspirational family of God results in a community which celebrates diversity and affirms each precious individual. The strongly held core Christian values infuse every part of school life and provision ensuring deeply embedded care for all. Consequently, pupils love school and enjoy learning. This contributes to all pupils, including the most vulnerable, making good progress. The commitment to inclusivity results in strong, mutually supportive relationships. It enables the school to meet varied needs and support the mental and emotional health and wellbeing of pupils and staff very effectively.
2	Inspirational, encouraging and reflective leadership is provided by the headteacher, the deputy and the RE/CW leader. They are effectively supported and challenged by the trust's governance and executive leader. The strong staff team is passionate about the joy of working in such a supportive ethos. Leadership is distributed throughout this learning community, with significant trust and responsibility bestowed on staff and pupils alike. This facilitates school improvement. The pupils are increasingly independent and resilient learners. They demonstrate impeccable behaviour, infectious ambition

	and bubbling enthusiasm. They contribute strongly across the school, for example as values ambassadors and buddies. This builds their confidence and skills. Staff feel secure in exploring innovative practice and contributing to any aspect of school life without risk or worry. They unreservedly share their ideas and expertise with other local schools within and beyond the trust which promotes development elsewhere.
4	The rich, relevant and exciting curriculum and extra-curricular activities incorporate opportunities for academic rigour, spiritual development, mental health and wellbeing and fun. Provision matches the needs, interests and aptitudes of pupils, capturing their imaginations and providing them with memorable learning.
5	Vibrant worship is the heartbeat of the school. It is enjoyed by all and binds together school, home and church. Pupils and staff speak about the spiritual growth and learning they derive from CW. It provides pupils with a variety of ways of engaging with God and inspires them to love one another and act compassionately within school and the wider community. Worship areas in classrooms engage pupils through an imaginative range of activities and provide strong support for prayer and reflection. The pupil team of worship warriors plays an impressive part in planning, leading and evaluating CW. This enhances their Christian leadership skills and helps them to understand the role of worship in a church school and how to make it special for others.
6	Exciting and engaging RE lessons result in pupils thinking deeply and speaking thoughtfully about big questions of life, faith and belief. Strong subject leadership supports innovative and skilled teaching. Pupils are highly enthusiastic about RE. They make good progress in the subject and standards of attainment are high.
	Agreed areas for improvement
1	Embed the revised school vision so that its impact can be seen in every aspect of school life to enrich Christian distinctiveness.
2	Develop the use of prayer stations throughout the school building and grounds to enhance variety and creativity in prayer and reflection.
3	Extend and deepen global links and partnerships to that pupils have a stronger understanding of their roles as global citizens and of Christian teaching about justice.
<i>Signed Headteacher</i>	<i>Jennifer Woodcock</i>
<i>Signed Inspector</i>	<i>Robert Haigh</i>