

Canon Sharples CE Primary School

PE and Sport Premium Budget Action
Plan
2018-2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Children are physically active and have a much improved attitude towards sport • Profile of PE and School Sport has increased across school • Specialist coaches used for CPD in games and gymnastics • Silver School Games Sports Mark achieved and maintained for two years • Number of intra and inter-school sport competitions has increased 	<ul style="list-style-type: none"> • Achieve two hours of PE within curriculum time • TA CPD linked to participation, child interaction and behaviour • Further increase levels of inter and intra-school competitions • Achieve Gold School Games Sports Mark • Develop School Games Council

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	79.2% (38/48)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	79.2% (38/48)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75% (36/48)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2018/19	Total fund allocated: £18930	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £3940 – 20.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote healthy, active playtimes and lunchtimes in KS1 and KS2, working towards 30 minutes of physical activity a day in school	Targeted children from all year groups will work with Skillwise once a week to help them to work towards their 30 minute target	£35 per session, @ 3x per week = £3780	Children undertaking at least 30 minutes of physical activity per day Structured playtimes Government obesity data	Skillwise to work with Playleaders for academic year 2019/20 so that more children can be targeted
Increase physical development in Early Years	Reception to complete Little Gems programme in Summer 2 Nursery to complete First Touch programme in Summer 2	£360 Little Gems £160 First Touch	Staff and pupil voice Impact on fundamental movement skills Enjoyment of physical activity	Improved GLD in physical development areas, instilling an early love of sport
All children to participate in the Daily Mile	Continue to provide opportunities throughout the day for children to complete the Daily Mile route	-	Contribution to 30 minutes of physical activity per day	Children are more physically active and staff are more committed to utilising this activity

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £4890 – 25.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase pupil participation in out of school hours clubs, through specialist coaching	Skillwise coaches to run after school clubs - increase numbers participating in out of school hour clubs; pupils becoming more physically active, develop skills and apply in life, lessons and competitions	£40 per session @ 3x per week = £3600	Registers Pupil Voice Staff Voice School Development Plan	Continue into next academic year to continue to see impact and improvement

Wigan Warriors Sports Day – whole school event with parents invited	Arrange sports day based on the success of last year’s event – publicise event and invite parents to support	£350	Staff, parent and pupil voice	Utilise the format and skills learned from this event to run our own in the coming academic year
Gifted and Talented gymnastics programme through Total Gymnastics in summer term	Children identified as being gifted and talented in gymnastics to attend a 1-hour lesson to develop and deepen knowledge, understanding and skills and to promote high achievement and good progress. Children to work with our specialist coach to develop further understanding of healthy lifestyles, performance analysis, nutrition and target setting	Within Total Gymnastics allocation – see K13	Parent and pupil voice Internal and external assessment data	Exit routes created; transition to high school has been utilised to explicitly pass on the G&T level of gymnastics
Inspire children to have a continued positive attitude towards PE and Sport. Extremely valuable experience for our pupils, impacting positively on motivation and achievement for all pupils and their families	Every child in school will experience bi-annual Dance Festival, performing to an audience of 1000 in the summer term	£340	Extremely valuable experience for our pupils, impacting positively on motivation, resilience and achievement – this is maintained for the next Dance Festival and raises the profile of school sport at all levels	Maintain the passion and commitment this creates in preparation for the next event and look for other events to create a similar impact
Make explicit cross-curricular links with PE and other subjects through Football Development Days	All KS2 classes to experience Numeracy through Football and Football Skills sessions via the Football Development Programme	£600	Valuable experience, engaged all children in all aspects (counteracting statistical data), pupil and staff voice	Utilise this again next year but with a focus on healthy lifestyles

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £9000 – 47.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Appointment of Total Gymnastics to deliver gymnastics curriculum and provide extra-curricular clubs to enhance PE provision and provide staff CPD.	Successful delivery of PE and CPD throughout the year and ensure that all pupils experience high quality PE lessons.	£100 per week @ 36 weeks = £3600	High quality gymnastics provision taking place Staff being upskilled Pupil voice	Pupils inspired to develop their skills further by joining external clubs
Access high quality specialist coaching in a specialist sport, whilst developing CPD for our staff Find opportunities for support in PE for Nursery and Early Years delivery for CPD.	Access high quality specialist coaching in a specialist sport, whilst developing CPD for our staff Find opportunities for support in PE for Nursery and Early Years delivery for CPD.	First Touch/Little Gems – see K11	Early Years staff aware of how to enhance physical development through PE lessons Staff voice	Improved GLD in physical development areas, instilling an early love of sport
Utilise specialist coaches to upskill teaching assistants in games – this can be transferred to break and lunchtime duties	Teaching assistants to be active in supporting coaches and pupils during PE lessons so that they acquire the skills to use on the playground, therefore contributing to 30 active minutes	£150 per week @ 36 weeks = £5400 (during curriculum time)	Teaching assistants have increased confidence in engaging in games with the children, this therefore has an impact on out-of-class behavior as children are occupied and have structure during these times	Impact on participation from children and engagement from TAs; this will impact the next academic year and maintain behavior standards set across school

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £300 – 1.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase pupil participation in out of school hours clubs, through specialist coaching	Increase numbers participating in out of school hour clubs – pupils becoming more physically active, develop skills and apply in games. Weekly afterschool clubs to be run by Skillwise. Clubs include: Football, basketball, athletics, multisports, healthy lifestyles, netball and targeted groups of children; Dance club run by Miss Davies; Taekwondo run by outside agency	Within Skillwise allocation – see KI2	Registers Pupil voice School Games Sports Mark	Children are now more vocal about the sports they would like to see on offer and this can be arranged for the coming academic year to increase participation even further
Broaden children’s experience of sports available in school and within the community by inviting ‘The Wigan Runner’ in to engage children in distance running and Dodgeball	‘The Wigan Runner’ to come in and work with each class in school to engage them in alternative sports on offer (distance running and dodgeball) – Y6 to also participate in dodgeball masterclass	£300	Pupil Voice Testimonial The Wigan Runner social media	Children are aware of other ways to be healthy and active as an alternative to typical school sports; aware of clubs in the local area to sustain this interest

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£800 – 4.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Miss Davies to attend consortia and Wigan West PE meetings around raising the profile of PE; help to arrange inclusive festivals and events	Supply Cover	£300	More events attended School Games Sports Mark Twitter Website	Continue into next academic year to continue to see impact and improvement
To ensure at least 75% of children in school represent the school at an event that is organised by the Aspull Schools Cluster and Wigan West School Games	Transport to and from events which take place during the school day to be provided by school free of charge. Pay for supply cover for staff to attend the events with the children - invite children who do not usually participate in competitive sport to more inclusive events such as the 'Just Join In' festivals	£500	More events attended in 2018-2019 than in 2017-2018 - higher percentage of KS2 children represent the school in 2018-2019 than in 2017-2018.	Continue into next academic year to continue to see impact and improvement