

## Canon Sharples - Accessibility Plan 2017-2018

	Actions	By whom	Start	Finish	Evidence that it is completed
i. improvements in access to the curriculum	<ul style="list-style-type: none"> <li>-Availability of large print books and other reading materials</li> <li>-Access to overlays, pencil grips, writing slopes, IT equipment etc</li> <li>-Individual work and 'chill out' spaces for identified children</li> <li>- Outside agency reports inform IEPs, Health Care Plans and provision</li> <li>-1:1 support to enable identified children to access all aspects of school life including playtime and lunchtime</li> <li>-Personal Emergency Evacuation Plan in place as appropriate</li> <li>-The Learning Mentor supports identified families to attend school regularly and on time</li> <li>-Regular training for staff in order to meet individual needs such as Epipen Training, Diabetes Awareness, Mental Health Awareness</li> </ul>	<p>SENDCO</p> <p>SENDCO and class teachers</p> <p>Class teachers and SENDCO</p> <p>TA support</p> <p>Learning Mentor</p> <p>SLT</p>	Ongoing	Ongoing	<p>All children have full access to all aspects of the school curriculum</p> <p>Data analysis shows that progress is good.</p> <p>Plans are in place and reviewed regularly to meet individual needs.</p> <p>Feedback from Physical Development Outreach Service</p> <p>Attendance data</p> <p>Evaluation Forms, Health Care Plans</p>
ii. physical improvements to increase access to education and associated services	<ul style="list-style-type: none"> <li>-School built in 2005 and has excellent access facilities, including ample disabled parking for visitors and children, single level across school, medical room, disabled toilet facilities, shower and changing facilities in Early Years, wide doors, ramps to lower playground</li> <li>-Car Park Lighting and Lighting along the corridor improved</li> <li>-Seek advice regarding lighting in classrooms</li> <li>- School seeks advice, when appropriate, from Health Management and the Local Authority's Health and Well-being Team and acts upon advice given, such as specialist chairs</li> <li>-Take greater control of school gates locking all but main gate during school day</li> </ul>	<p>SLT/ Cassidy &amp; Ashton</p> <p>SLT</p> <p>Caretaker</p>	<p>2017-2018</p> <p>As / when appropriate</p> <p>Ongoing</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>Cassidy &amp; Ashton's Report</p> <p>Health Management Reports</p> <p>Gates are secured</p>
iii. improvements in the provision of information in a range of formats	<ul style="list-style-type: none"> <li>-Information available in a variety of forms- letters, website, text, direct contact</li> <li>-Information available in different languages or directly speak to parents</li> <li>-Use of interpreters where necessary</li> <li>-Help parents to complete forms as appropriate</li> <li>-Applications made for enlarged print</li> </ul>	<p>Admin</p> <p>Admin/teachers</p>	Ongoing	Ongoing	<p>Parents and pupils are supported in accessing information</p>