

## **Canon Sharples Church of England Primary** School and Nursery

Class plan - Year 2 Canon Sharples Curriculum Overview





History



Geography



Magnificent Monarchs

History

		History
Autumn Term	Spring Term	Summer Term
Rosa Parks – Lisbeth Kaiser	Katie Morag and the New Pier – Mairi Hedderwick	Queen Victoria's Bathing Machine – Gloria Whelan
Studying a local historically significant person. [Still Life] - Gallery visit. [Remarkable Recipes] - Exploring where food comes from	Coastal visit. [Beach Hut] - Investigating beach huts	English and British monarchy timeline. [Portraits and Poses] - Analysing paintings
Significant individual presentation. [Let's Explore the World] - Geographical enquiry. [Mix It (Y2)] - Colour challenge. [Still Life] - Still life artists. [Remarkable Recipes] - Making a new school meal	My coastal town. [Beach Hut] - Making a beach hut	Magnificent Monarchs board game. [Portraits and Poses] - Royal portraits
Autumn 1: Poetry Autumn 2: Oh Gnome! A playscript	Spring 1: Beauty and the Beast Traditional Tale Spring 2: Sister for Sal e Story familiar setting	Summer 1: Chatterbox Story with a familiar setting Summer 2: Chocolate Planet Story set in a fantasy world
Biographies; Newspaper reports; Persuasive posters; Speeches Read, Write Inc	Descriptions; Adventure narratives; Non- chronological reports; Persuasive writing Read, Write Inc	Information leaflets; Kennings poems; Comic strips Read, Write Inc
Autumn White Rose Maths	Spring White Rose Maths	Summer White Rose Maths
Autumn 1: Humans Autumn 2: Living things and their habitats	Spring 1: Uses of everyday materials Spring 2: Plants	Animals
2.1 The Bible. Why is it such a special book? 2.2 Christmas. Why was the birth of Jesus such good news?	2.3 Jesus friend to everyone 2.4 Easter – How do symbols help us understand the story?	2.5 Why is the church a special place for Christians? 2.6 What happened at the Ascension and Pentecost?
	Rosa Parks – Lisbeth Kaiser  Studying a local historically significant person. [Still Life] – Gallery visit. [Remarkable Recipes] – Exploring where food comes from  Significant individual presentation. [Let's Explore the World] – Geographical enquiry. [Mix It (Y2)] – Colour challenge. [Still Life] – Still life artists. [Remarkable Recipes] – Making a new school meal  Autumn 1: Poetry Autumn 2: Oh Gnome! A playscript  Biographies; Newspaper reports; Persuasive posters; Speeches Read, Write Inc  Autumn White Rose Maths  Autumn 1: Humans Autumn 2: Living things and their habitats  2.1 The Bible. Why is it such a special book? 2.2 Christmas. Why was the birth of Jesus such good	Rosa Parks – Lisbeth Kaiser  Studying a local historically significant person. [Still Life] – Gallery visit. [Remarkable Recipes] – Exploring where food comes from  Significant individual presentation. [Let's Explore the World] – Geographical enquiry. [Mix It (Y2]) – Colour challenge. [Still Life] – Still life artists. [Remarkable Recipes] – Making a new school meal  Autumn 1: Poetry Autumn 2: Oh Gnome! A playscript Story familiar setting  Biographies; Newspaper reports; Persuasive posters; Speeches Read, Write Inc  Biographies; Newspaper resports; Persuasive posters; Speeches Read, Write Inc  Autumn 1: Humans Autumn 1: Humans Autumn 2: Living things and their habitats  2.1 The Bible. Why is it such a special book? 2.2 Christmas. Why was the birth of Jesus such good



History

Movers and Shakers



Coastline



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History	Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people – Captain James Cook, Christopher Columbus, Claude Monet, Elizabeth Fry, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Isaac Newton, Joseph Lister, Mahatma Gandhi, Marie Curie, Martin Luther King Jr, Mary Anning, Neil Armstrong, Paul Cezanne, Queen Victoria, Roald Amundsen, Rosa Parks, Vasco da Gama, Vincent van Gogh, William Shakespeare	Jobs in the past; Significant people – Captain Cook	Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models
Geography	Historical landmarks; Significant places. [Let's Explore the World] - Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Fieldwork	Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism	Significant places – royal residences
Art and design	[Mix It (Y2)] - Colour theory; Colour wheel; Primary and secondary colours. [Still Life] - Still life; Colour study; Compositions	Materials and techniques	[Portraits and Poses] - Portraiture; Royal portraits; Sketching; Digital artwork
Design and technology	[Remarkable Recipes] - Sources of food; Kitchen tools; Reading recipes; Hygiene rules; Making a school meal	[Beach Hut] - Structures - strengthening and joining	
Music	Charanga: Hands, Feet, Heart (Autumn 1) Ho Ho Ho (Autumn 2))	Charanga: Blown Away 1 (Spring 1) Blown Away 2 (Spring 2) Sea shanties Purplemash Unit 2.7: Making music	Charanga: Friendship Song (Summer 1) Reflect, Rewind and Replay (Summer 2)
Computing	Purplemash: Unit 2.1 Coding Unit 2.2 Online Safety Unit 2.3 Spreadsheets	Purplemash: Unit 2.4 Questioning Unit 2.5 Effective Searching Unit 2.7 Making music	[Portraits and Poses] - Art software; Photography; Photo editing Purplemash: Unit 2.6 Creating Pictures Unit 2.8 Presenting Ideas



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Coastline Geography



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Personal, social and health education

Modern day significant people Autumn 1: Get Heartsmart Autumn 2: Don't Forget To Let Love In! Spring 2: Don't Forget To Thrive: Power and Identity Let Love In! Thrive: Power

Special people; Staying safe; Strengths and goals Spring 1: Get Heartsmart and Identity

Summer 1: Get Heartsmart Summer 2: Don't Forget To Let Love In! Thrive: Power and Identity

Physical Education

Autumn 1: Athletics Autumn 2: Dance

Spring 1: Gymnastics Spring Summer 1: Athletics 2: Team Games

Summer 2: Team Games