

Canon Sharples Church of England Primary School and Nursery

Class plan - Nursery Canon Sharples Curriculum

Overview

Let's Explore







Marvellous Machines Starry Night



Long Ago

Understanding the world

	Understanding the world	Understanding the world	Understanding the world	Understanding the world
Planned term	Autumn 1	Autumn 2	Spring 1	Spring 2
Core text	We're Going On a Bear Hunt	Unplugged	Katie and the Starry Night	Goldilocks and the Three Bears
Memorable experience	Let's explore!. [Build It Up] - Build it up!	Marvellous machines. [Puppets and Pop Ups] - Puppet shows	Day and night walk. [Winter Wonderland] - Wonderful winter	Long ago. [Stories and Rhymes] - Storytellers
Innovate challenge	Helping Theo. [Build lt Up] - Designing and building shelters	Incredible inventions. [Puppets and Pop Ups] - Making puppets	Tessy Bear can't sleep. [Winter Wonderland] - Making winter bird food cakes	Exploring changes. [Stories and Rhymes] - Nursery rhyme presentation
Communication and language	Listening, attention and understanding; Speaking. [Build It Up] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Puppets and Pop Ups] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Winter Wonderland] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Stories and Rhymes] - Listening, attention and understanding; Speaking
Personal, social and emotional development	Self-regulation; Managing self; Building relationships. [Build It Up] - Self- regulation; Managing self; Building relationships	Self-regulation; Managing self; Building relationships. [Puppets and Pop Ups] - Self-regulation	Self-regulation; Managing self; Building relationships. [Winter Wonderland] - Managing self; Building relationships	Self-regulation; Managing self; Building relationships. [Stories and Rhymes] - Self- regulation; Managing self; Building relationships
Personal, social and health education	Get Heartsmart Thrive: Being/Doing/Thinking	Heartsmart: Don't Forget To Let Love In! Thrive: Being/Doing/Thinking	Heartsmart: Too Much Selfie Isn't Healthy! Thrive: Being/Doing/Thinking	Heartsmart: Don't Hold On To What's Wrong! Thrive: Being/Doing/Thinking
Physical development	Gross motor skills; Fine motor skills. [Build It Up] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Puppets and Pop Ups] - Fine motor skills	Gross motor skills; Fine motor skills. [Winter Wonderland] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Stories and Rhymes] - Gross motor skills; Fine motor skills
Physical Education	Fundamental Movement Skills	Dance	Gymnastics	Fundamental Movement Skills
Deligious education	Factivels and Colobrations	Fastivals and Colobrations	Fastivals and Calabratians	Fastivals and Calabratians

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Religious education	Festivals and Celebrations	Festivals and Celebrations	Festivals and Celebrations	Festivals and Celebrations
Literacy	Comprehension; Word reading; Writing. [Build It Up] - Comprehension; Word reading; Writing	Comprehension; Word reading; Writing. [Puppets and Pop Ups] - Comprehension; Word reading; Writing	Comprehension; Word reading; Writing. [Winter Wonderland] - Comprehension; Word reading; Writing	Comprehension; Word reading; Writing. [Stories and Rhymes] - Comprehension; Word reading; Writing
Mathematics	Number; Numerical patterns. [Build lt Up] - Number; Numerical patterns	Number; Numerical patterns. [Puppets and Pop Ups] - Number; Numerical patterns	Number; Numerical patterns. [Winter Wonderland] - Number; Numerical patterns	Number; Numerical patterns. [Stories and Rhymes] - Number; Numerical patterns
Understanding the world	Past and present; People culture and communities; The natural world. [Build It Up] - Breadth: Materials	Past and present; The natural world. [Puppets and Pop Ups] - Past and present; People culture and communities	Past and present; The natural world. [Winter Wonderland] - People culture and communities; The natural world	Past and present; People, culture and communities; The natural world

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	Let's Explore	Marvellous Machines	Starry Night	Long Ago
	Understanding the world	Understanding the world	Understanding the world	Understanding the world
Expressive arts and design	Creating with materials; Being imaginative and expressive. [Build It Up] - Creating with materials; Being imaginative and expressive Charanga Music: Me	Creating with materials; Being imaginative and expressive. [Puppets and Pop Ups] - Creating with materials; Being imaginative and expressive Music: Christmas Singalong	Creating with materials; Being imaginative and expressive. [Winter Wonderland] - Creating with materials; Being imaginative and expressive Charanga Music: Song collections	Creating with materials; Being imaginative and expressive. [Stories and Rhymes] - Creating with materials; Being imaginative and expressive Music: Singing performance



Understanding the world

Sunshine and Sunflowers

	Understanding the world		
Planned term	Summer 1	Summer 2	
Core text	Katie and the Sunflowers Jaspers Beanstalk	This Is Our World	
Memorable experience	Outside explorers. [Shadows and Reflections] - Reflections!	Fantastic journeys. [Splash!] - Splish splash!	
Innovate challenge	Planning a picnic. [Shadows and Reflections] - Making suncatchers	Planning a trip. [Splash!] - Making ice Iollies	
Communication and language	Listening, attention and understanding; Speaking. [Shadows and Reflections] - Listening, attention and understanding; Speaking	Listening, attention and understanding: Speaking. [Splash!] - Listening, attention and understanding: Speaking	
Personal, social and emotional development	Self-regulation; Managing self; Building relationships. [Shadows and Reflections] - Self-regulation; Managing self	Self-regulation; Managing self; Building relationships. [Splash!] - Self-regulation; Managing self; Building relationships	
Personal, social and health education	Heartsmart: Fake Is a Mistake! Thrive: Being/Doing/Thinking	Heartsmart: No Way Through, Isn't True! Thrive: Being/Doing/Thinking	
Physical development	Gross motor skills; Fine motor skills. [Shadows and Reflections] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Splash!] - Gross motor skills; Fine motor skills	
Physical Education	Athletics	Games	
Religious education	Festivals and Celebrations	Festivals and Celebrations	
Literacy	Comprehension; Word reading; Writing, [Shadows and Reflections] - Comprehension; Word reading; Writing	Comprehension; Word reading; Writing. [Splash!] - Comprehension; Word reading; Writing	
Mathematics	Number; Numerical patterns. [Shadows and Reflections] - Number; Numerical patterns	Number; Numerical patterns. [Splash!] - Number; Numerical patterns	
Understanding the world	People, culture and communities; The natural world. [Shadows and Reflections] - The natural world	Past and present; People culture and communities; The natural word. [Splash!] - People culture and communities; The natural world	
Expressive arts and design	Creating with materials; Being imaginative and expressive. [Shadows and Reflections] - Creating with materials; Being imaginative and expressive Charanga Music: Our World	Creating with materials; Being imaginative and expressive. [Splash!] - Creating with materials; Being imaginative and expressive Music: Canon Fest/Arts Week	