

**Canon Sharples CE Primary School  
Equality Objectives  
September 2017**

**Equality objective 1:** *Narrow the gap in attainment between groups of pupils eg PPG / Non-PPG, Girl / Boys, SEN / Non SEN*

**Why we have chosen this objective:**

Analysis of data has identified attainment and progress gaps of different groups of pupils in different cohorts and in different subjects.

**To achieve this objective, we plan to:**

Target set for individuals and specific groups, Performance Management targets based on Target Setting, Quality First Teaching Actions Plans will identify specific pupils and the barriers to their learning and plan actions to be taken, including Targeted Interventions, Pupil Progress Meetings will monitor the progress of individuals and groups on the Quality First Teaching Actions Plans, Senior Leadership Team will monitor progress across the whole school, appropriate training will be put in place. Train Foundation Subject Leaders to be more effective in their monitoring of identified pupils and groups of pupils.

**Progress we are making towards achieving this objective:**

Target Setting process, Quality First Teaching Action Plans, Pupil Progress Meeting formats and Performance Management cycles are well established.  
Use of Target Tracker is integral to data analysis.

**Equality objective 2:** *Improve the attendance and punctuality of pupils, particularly those identified with persistent absence.*

**Why we have chosen this objective:**

Overall attendance is effected by a small group of Persistent Absentees.

**To achieve this objective, we plan to:**

Complete group specific analysis, use the learning mentor to overcome barriers to attendance and punctuality through Early Intervention, use of Local Authority Provision such as Startwell and the Attendance Enforcement Team, promote good attendance and punctuality through class reward systems eg Class of the Week, reward identified individuals weekly

**Progress we are making towards achieving this objective:**

Red, Amber, Green letters sent half termly to parents, 100% attendance certificates and badges awarded at the end of the year, children participate in a free breakfast every day and this has resulted in improved punctuality.

**Equality objective 3:** *Increase the participation of different groups in school activities.*

**Why we have chosen this objective:**

To improve the aspirations, health including mental health and opportunities for all children within school.

**To achieve this objective, we plan to:**

Fund a range of activities for identified individuals and groups, introduce Heartsmart, increase the range of activities that we offer to encourage wider participation. Operate a fully inclusive policy for all activities. Administrative officers, pastoral team and class teachers actively promote attendance at various activities, they monitor and evaluate attendance and act upon any identified barriers to attendance and participation.

**Progress we are making towards achieving this objective:**

We have a wide range of curricular and extra-curricular activities that are fully inclusive e.g. Dance Festival, Wider Opportunities, Forest School, Just Join In (SEND Sports). We have been accredited with School Games Silver Award and are working towards the Arts' Mark. We held a highly successful Careers' Week involving parents and other members of the local and wider community to inform and inspire Nursery to Year Six children.