



SMSC Statement



At Canon Sharples Church of England Primary School we recognise that a child's personal development plays an important role in their ability to learn and achieve. As such, we aim to provide opportunities that enable children to explore and develop spiritually, morally, socially and culturally (SMSC).

We consciously facilitate opportunities in these four areas in the following ways:

Spiritual Development

This refers to a child's beliefs, religious or otherwise, which inform their perspective on life and their respect for other people's feelings and values. It is about the development of a sense of identity, self-worth, personality and character. This is supported by:

- The opportunity to develop a set of values and principles which compliment Canon Sharples' Christian ethos and informs children's perspective on life and their patterns of behaviour.
- An awareness of, understanding and respect for their own and others' beliefs.
- The opportunity for children to experience 'awe and wonder' through exploring natural environments.
- Children will have the opportunity to reflect on their learning and progress and to learn from this reflection.
- Promoting teaching styles which value children's questions and gives them space for their own thoughts, ideas and concerns so they can make connections between their learning and the context of their own lives.

Moral development

This refers to a child's moral code, their attitude and belief in what is right or wrong. This is supported by:

- An opportunity for children to explore and understand human emotions and the way they impact on people through Literacy, Drama, Music and Dance.
- Providing a clear moral code for behaviour which has been shaped by the children and is promoted consistently through all aspects of school; for example, Behaviour Policy, Class and School rules and E-Safety learning.
- Giving children opportunities to explore personal rights and responsibilities and to develop moral concepts and values throughout the curriculum; for example, during RE, History, English and Drama. Also through extra-curricular activities, such as School Council, Playground Buddies, 'Fred Frog Squad and the Year 6 residential.
- Rewarding expressions of moral insights and good behaviour through our school behaviour policy, Class Dojo and reward systems.
- Encouraging children to take responsibility for their actions; for example, through the use of 'Reflection Sheets'.
- Providing children with models of virtue, through English, History, Science, Art, during learning in class and through acts of worship.
- Reinforcing our school values through images, posters, classroom and school displays.

Social development

This refers to a child's understanding of their role in society and the opportunity to develop the skills which will facilitate positive interaction with their local community. This is supported by:

- Fostering a sense of community through involvement in community art projects, sports events, partnership with St Stephen's and St John's churches, enrichment for learning workshops and supporting charity events.
- Encouraging children to work co-operatively; for example, Playground Buddies, School Council and 'Fred Frog Squad'.
- Providing co-operative experiences; for example, sporting events, Christmas performances, Parent afternoons, Choir performances and Dance Festivals.
- Providing children with role models from their community; for example, visits from police officers, fire officers and school nurses.
- Helping children, through the PSHE curriculum, to develop personal qualities which are valued in society; for example, thoughtfulness, honesty, respect, moral principles, independence, inter-dependence and self-respect.
- Providing children with opportunities to exercise leadership and responsibility through School Council, class monitors, 'Fred Frog Squad' and the Playground Buddy system.

Cultural development

This refers to a child's understanding of the beliefs, values and customs in their own and others' social, ethnic and national groups. This is supported by:

- Celebrating the attitudes, values and traditions of diverse cultures through the curriculum, acts of worship and visitors to the school.
- Recognising and celebrating national events such as the Olympics and Remembrance Day.
- Celebrating the attitudes, values and diverse cultures in Geography, RE, History, English, Acts of Worship, Art, Dance, Music and drawing on the children's own cultural backgrounds.